

# Family Matters

## in Warwickshire

### **Primary Schools**

The challenge of meeting the needs of individual children in the context of a class is constant. It can be difficult to find the time to really think about what is going on for an individual and how best to support them, whilst also teaching and nurturing everybody else. Even more challenging when that child's needs are complex or out of your area of expertise.

Family Matters offers a range of services to schools aimed at supporting the individual child, the class, the whole school and the staff:

### **Staff training**

We can provide informal discussions, workshops or more formal seminars on a range of topics including behaviour management in the classroom; developmental concerns such as autism spectrum disorders and attention deficit / hyperactivity disorder; attachment difficulties; and promoting positive self-esteem and well-being. This is not an exhaustive list and we are happy to discuss other topics.

### **Consultation**

Our most popular service is offering regular consultation sessions. These can be used for whatever seems most pressing at that time: a quick refresher on child development or behaviour management; discussing individuals causing concern; reviewing management plans / support that is ongoing; reviewing school policies and procedures around social emotional wellbeing and behaviour management; looking at whole classroom management strategies; staff support and so on. With the implementation of the revised EYFS, it can be helpful to revisit how best to develop a 'positive relationship' with a child, in a classroom setting.

### **Child Observation**

If you have concerns about the behaviour, development or emotional well-being of a particular child, then we can observe, assess and/or advise on promoting change. This would need to be with written parental consent.

### **Direct work / Co-working**

We are happy to work directly (with consent) with individual children on a range of issues. Alternatively, we can support members of staff with

thinking about and developing an understanding of a child and then devising and implementing an intervention.

If you have other professionals coming in to the school, for example school health advisors, the integrated disability service or speech and language therapists, then we are happy to co-work with them.

Our work together can be on an ad-hoc basis or through a tailor-made contract. Costs would vary depending on the type of work, the regularity and length of our involvement. Please contact us and we would be happy to visit you at no charge to discuss what we could offer you.